

#### Goal:

To develop a 2-5 day curriculum which introduces students from grade 5-10 to programming using the Lego Mindstorms education kit.

## The Programming Interface:

The Mindstorms programming interface is very graphical. This is an easy and intuitive way to learn basic programming concepts.

## **Key Concepts**

- •Loops
- Variables
- If statements Math
- Debugging
- Building
- Adding to existing code

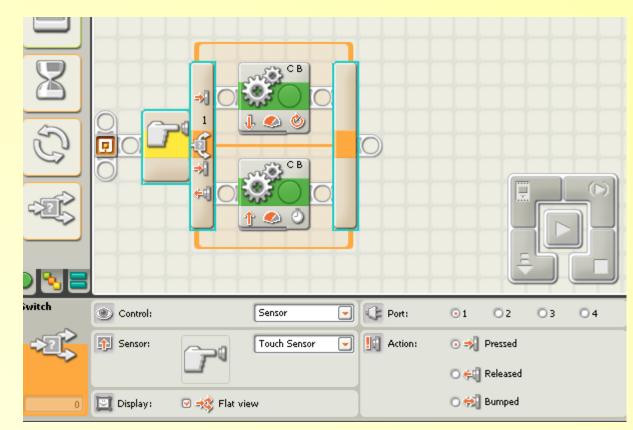
- Commenting code
- •Timing
- Problem solving
- Planning
- Teamwork

# Lego Robotics

# Curriculum Development

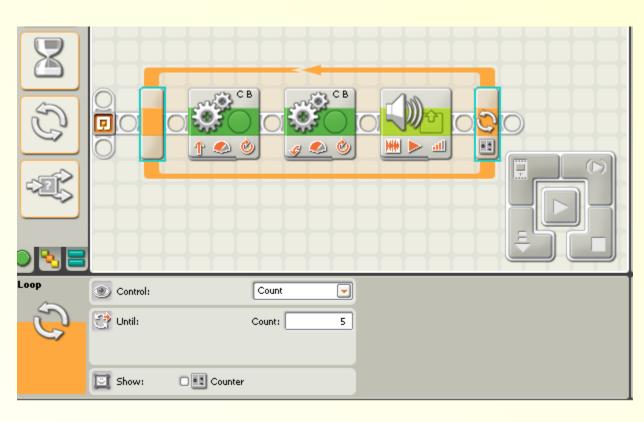
By: Nicholas Laan School of Computing, Queen's University, Kingston, ON, Canada K7L 3N6

#### If Statement



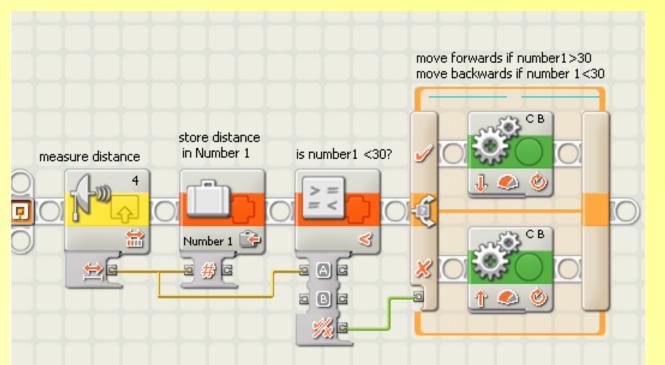
- Statements are based on sensor input.
- In this case pushing a button determines the direction the robot moves.

### Loops



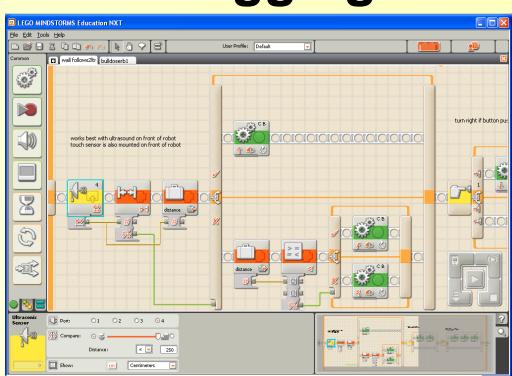
- Program flows from left to right.
- Each action has an intuitive picture (loop is a circular arrow).
- Details of each action can be set in the bottom pane.

## Variables and Style



- Variables can store data and later be used in logic statements.
- This code is commented. Commenting early on will help enforce good programming practices.

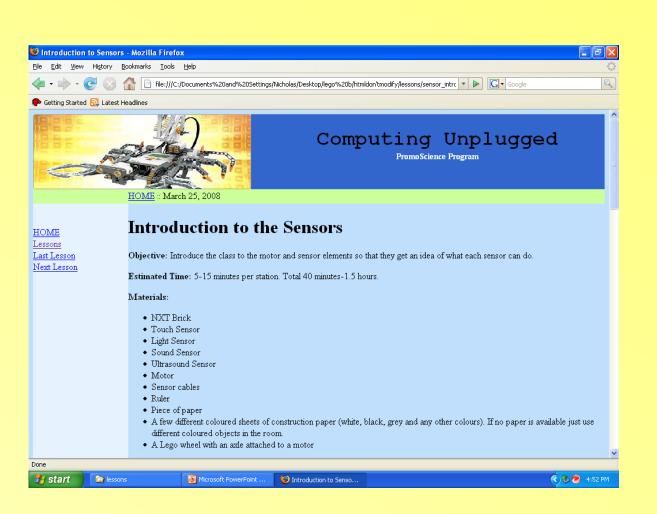
### Debugging



- Students are given completed code with bugs.
- Helps reinforce commenting and problem solving.
- Introduces new ideas through the use of completed code.



#### **Lesson Plans**



The final project is in the form of a website. The site contains lessons broken down for summer camp instructors. The content of the lessons vary and include example programs, presentations, workstations, and programming challenges.